

PENNAWD Y PENNAETH

CYLCHLYTHYR YGC EBRILL 2026



PROSIECT TRAWSGWICWLAIDD TREFTADAETH YSGOL GFAN

Rydym wedi cwblhau prosiect trawsgricwlaidd ysgol gyfan ar byllau glo a oedd yn ymgorffori pob agwedd o Gwricwlwm i Gymru. Rydw i wrth fy modd gyda brwdfrydedd ac agweddau cadarnhaol y disgyblion tuag at eu dysgu. Mae dysgu am eu treftadaeth leol wedi helpu'r disgyblion i ddeall hanes eu cymuned eu hunain, wedi cryfhau eu hunaniaeth, ac wedi gwneud iddynt werthfawrogi sut mae'r byd o'u hamgylch wedi newid. Mae'r prosiect hefyd wedi annog chwilfrydedd, meddwl yn feirniadol ac empathi wrth iddynt ddarganfod sut roedd cenedlaethau'r gorffennol yn byw ac yn gweithio. Diolch i'r holl rieni a ymunodd â ni yn ein prynhawn dathlu i gydnabod gwaith gwych y disgyblion.



BETH SYDD AR Y GORWEL?

13/04/26 - HMS, ysgol ar gau

14/04/26 - Croesawu disgyblion yn ôl i'r ysgol

17/04/26 @ 2pm,
Prynhawn Goffi
Gofalwyr Ifanc



HOELIO'R SGILIAU NEWYDD!

Efallai y byddwch yn cofio ein bod wedi cynnal diwrnod HMS i ddatblygu ein hymagwedd at sgiliau gwaith pren y disgyblion. Mae'r ddarpariaeth bellach wedi'i chyflwyno'n llwyddiannus ac mae'n un o hoff weithgareddau'r disgyblion! Mae profiadau dysgu ymarferol fel hyn yn adlewyrchu'r gred Froebeliaidd mewn creadigrwydd, archwilio a dysgu drwy wneud. Trwy waith pren, mae'r disgyblion yn cryfhau eu sgiliau modur mân, galluoedd datrys problemau, a'u dyfalbarhad a hyder wrth iddynt greu syniadau eu hunain. Mae wedi bod yn wych gweld eu brwdfrydedd yn tyfu, ac edrychwn ymlaen at adeiladu ar y llwyddiant hwn.

DISNEYLAND PARIS

Ym mis diwethaf, perfformiodd rhai aelodau o gôr yr ysgol ar lwyfan rhyngwladol hudolus Disneyland Paris, ac roeddent yn syfrdanol o wych. Rydym yn hynod falch ohonynt ac yn ddiolchgar iawn i'r disgyblion a'u rhieni am wneud y daith mor hudolus, pleserus ac anhygoel. Mae profiadau unigryw fel hyn nid yn unig yn adeiladu hyder a sgiliau perfformio, ond hefyd yn cryfhau cyfeillgarwch, annog creadigrwydd ac agor drysau at gyfleoedd diwylliannol ehangach. Da iawn chi!





THE HEADLINE

YGC NEWSLETTER APRIL 2026

WHOLE SCHOOL CROSS-CURRICULAR HERITAGE PROJECT

We recently undertook a whole-school cross-curricular project on coal mines that incorporated every aspect of Curriculum for Wales. I am absolutely thrilled with the pupils' enthusiasm and positive attitudes towards their learning. Learning about their local heritage has developed their understanding of the history of their own community, strengthened their sense of identity, and deepened their appreciation of how the world around them has changed. It has also encouraged curiosity, critical thinking, and empathy as they explored how previous generations lived and worked. Thank you to all the parents who joined us for our celebration afternoon to recognise the pupils' fantastic work.



WHAT'S COMING UP?

13/04/26 - INSET Day,
School closed to pupils

14/04/26 - Welcome
pupils back to school

17/04/26 @ 2pm -
Young Carers
Coffee Afternoon



HAMMERING HOME NEW SKILLS!

You may remember that earlier this year we held an INSET day dedicated to developing our whole-school approach to pupils' woodwork skills. I'm delighted to share that woodwork has now been rolled out across the school and it's proving to be a real favourite with the pupils! Hands-on learning experiences like this reflect the Froebelian belief in creativity, exploration, and learning through doing. Through woodwork, pupils strengthen fine-motor skills, problem-solving abilities, perseverance, and confidence as they bring their own ideas to life. It has been wonderful to see their enthusiasm grow, and we look forward to building on this success.

DISNEYLAND PARIS

Last month, some members of the school choir performed on the magical international stage at Disneyland Paris, and they were absolutely outstanding. We are incredibly proud of them and very grateful to the pupils and their parents for making the trip so enjoyable, magical, and unforgettable. Experiences like this not only build confidence and performance skills, but also strengthen friendships, encourage creativity, and open the door to wider cultural opportunities.

